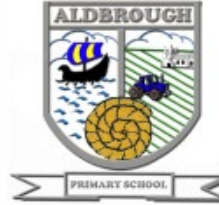




Aldbrough Primary School

“We’re not just a school,
we’re a family!”

Phone: 01964 527422 E-mail: aldbrough.primary@eastriding.gov.uk
Website: www.aldbrough.e-riding.sch.uk X: @AldbroughSchool



Dear Applicant,

On behalf of the pupils and Governing Body, I would like to thank you for the interest you have shown in our vacancy. Within this pack you will find the Job Description and Person Specification for the EYFS Teacher vacancy. You can access further information about our school by visiting our website; www.aldbrough.e-riding.sch.uk or our 'X' page; @AldbroughSchool.

In September 2018 I became Headteacher of this fabulous school and along with the whole school community, I am passionate in driving our school forward and always striving to be the best we can. We do this in three main ways: community, care and excellence.

Our aim is to provide challenge, to inspire and to encourage aspiration for all of our pupils. Above all, we want to make our curriculum an exciting experience for all our pupils, providing the foundations for success in the future, regardless of sex, culture, race, background or disability. We believe that everyone who attends our school can, and should, achieve success and that by promoting a culture where all associated with the school can learn and develop as individuals, we will all be proud to be associated with Aldbrough Primary School.

In our latest Ofsted inspection in February 2022, we were rated 'Good', and since then our school continues to develop, strengthen and succeed. We believe the report reflects our school community well, our children, staff, governors, and parents who work tirelessly to ensure that as well as providing a great education, we prepare our children in all areas for life in the world around us.

We believe we are at the start of a very exciting journey for both our pupils and staff and, therefore, this is an excellent time and opportunity to be joining us. Please don't be deceived by the fact our school looks very small from the outside, as the saying goes, great things come in small packages.

If you are passionate and determined about making a difference to the lives of our pupils and feel excited about joining our brilliant team, then we look forward to receiving your application. Please submit your completed application form to corkishr@hslc.co.uk.

Once again, thank you for your interest in this post and our amazing school.

Yours sincerely

Zee Harrison
Headteacher

0.4 Teacher (EYFS)

Required from September 2025

MPS/UPS dependent on experience

Come and join Aldbrough school; the village school that makes a real difference through community, care and excellence!

We have an exciting opportunity for an exceptional classroom teacher to join our brilliant team of dedicated professionals, who all want the best for our children.

The successful candidate will job-share with our existing EYFS teacher to support our children in becoming the best versions of themselves. They will be able to enthuse and inspire our children with their love for learning and outdoor play, and will be highly ambitious for both our children and our school.

In return we will we offer:

- A highly successful and caring school, graded Good since 2007!
- Children who are enthusiastic, well-behaved, and love learning.
- A supportive and collaborative culture where all staff are valued and empowered to achieve their best and to always be proud of who they are and what they do.
- A proactive and approachable Senior Leadership Team, alongside an active Governing Body, who all have a genuine commitment to employee health and wellbeing.
- A commitment to ongoing professional development, where we will work with you to achieve your goals.

If our ethos resonates with your own and you are passionate about making a difference to the lives of our children, then we are keen to hear from you. Applications are welcome from teachers at all stages of their careers, including those new to the profession.

Potential applicants are welcome to visit the school for a tour. Please contact Rachel Corkish, HR & Support Services Manager by email corkishr@hslc.co.uk to arrange a mutually convenient time.

Closing Date: 3.00pm, Monday 12th May 2025

Job Outline

Job Title	Teacher
Responsible to	Headteacher
Working arrangements	0.4 - working days Thursday and Friday
Overall purpose of the role:	To work under the direction of the Headteacher to promote the highest standards and to fulfil the professional duties and responsibilities of a school teacher in accordance with the requirements of the latest School Teachers' Pay and Conditions Document and the Teachers' Standard in England.

Key Accountabilities:

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour and learning; establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations / Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils' being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation.
- Set clear targets for pupils' learning based on prior attainment.
- Identify pupils who have special educational needs and know where to get help in order to give positive and targeted support; implement and keep records on Individual Education Plans.

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Demonstrate consistent and effective monitoring of progress to give clear and constructive feedback.
- Mark and monitor pupils' class and homework, providing constructive oral and written feedback and setting targets for pupils' progress.
- Report on the development, progress and attainment of pupils, which will include an annual written report to parent/carers.

Relationships with Stakeholders

- Prepare and present informative reports to parent/carers
- Communicate and consult with the parents of pupils and liaise with agencies responsible for pupils' welfare
- Establish effective working relationships with professional colleagues and where appropriate supervise support staff in their teaching area.

Managing Own Performance and Development

- Take responsibility for your own professional development and keep up to date with research and developments in pedagogy and in the subjects you teach.
- Set a good example to all pupils in your presentation and personal conduct.
- Evaluate your own teaching critically and use this to improve overall effectiveness.

Managing Resources

- Select and make good use of text books, IT and other learning resources which enable teaching objectives to be met
- Provide an interesting and visually pleasing classroom environment, overseeing the use and care of classroom resources and other teaching materials.
- Ensure the effective and efficient management and organisation of learning resources.
- Create an effective and stimulating environment to celebrate pupil achievement.
- Ensure that there is a safe working and learning environment in which risks are properly assessed.
- Ensure that there are meaningful displays of work in the classroom and in corridors and to be responsible for ensuring that the school is kept tidy.

General Accountabilities:

- To take responsibility for promoting and safeguarding the welfare of children and young people within the school and to report concerns in accordance with the school's policy.
- To demonstrate consistently high standards of personal and professional conduct
- To be responsible for your own Health & safety, as well as that of colleagues, students and visitors.
- To treat all stakeholders professionally and with respect.
- To promote equality, diversity and inclusion and demonstrate this within your role.
- To play a full part in the life of the school community; supporting and promoting its mission, ethos and values and complying with policies and procedures, and encouraging students to do the same.
- To ensure the confidentiality and security of all the school's data, documentation and information.
- To continue own professional development and attend training/refresher courses and meetings as required by the Headteacher.
- To carry out other appropriate duties that maybe reasonably required to successfully carry out the role.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Person Specification

Qualifications and Training	Essential	Desirable
Qualified Teacher Status	✓	
Degree or equivalent	✓	
Evidence of commitment to appropriate and continuous professional development	✓	
Experience	Essential	Desirable
Experience of teaching in EYFS or KS1, planning rich and stimulating learning activities, through play and adult interaction that achieve good progression in pupils' learning	✓	
Experience of delivering high quality and effective teaching	✓	
Experience of using a range of strategies to adapt teaching to ensure pupils secure progress in line with curriculum expectations over time	✓	
Proven experience of effective behaviour management techniques	✓	✓
Experience of working with pupils with SEND	✓	
Experience of working with external agencies		
Skills, knowledge and aptitudes	Essential	Desirable
A thorough understanding of subjects within the EYFS Framework and National Curriculum and the motivation to ensure you have a current and secure subject knowledge to teach them	✓	
A good understanding of SEND strategies	✓	
An understanding and experience of using a range of inclusive teaching strategies	✓	
Strong classroom management, with the ability to insist high expectations	✓	
Excellent communication skills	✓	
Able to analyse and use summative assessment data effectively to strategically inform teaching.	✓	
Uses IT to support and enhance learning.	✓	
Ability to write reports, keep accurate records and communicate effectively	✓	
Effectively deploy support staff	✓	
Personal Attributes	Essential	Desirable
Energy, enthusiasm, optimism and ambition	✓	
Honest, reliable and punctual	✓	
High standards of professionalism in all areas with a willingness to accept responsibility and respect confidentiality	✓	
Ability to build and maintain positive relationships through effective interpersonal skills	✓	
Effective Team player, including sharing expertise and experience, supporting colleagues and working with others to improve practice skills and knowledge.	✓	
A positive role model for young people and colleagues with a commitment to promoting and safeguarding the welfare of students	✓	
A commitment to the school's ethos and actively promoting the policies and procedures of the school, whilst making a positive contribution to the wider life and ethos of the school.	✓	
Ability to self-organise, multi task and prioritise to meet deadlines	✓	
Personal impact and presence to inspire respect and confidence in pupils, colleagues and parents.	✓	

The above requirements will be measured through a range of methods including application form, interview process, references and criminal record checks.

5 reasons to join Aldbrough Primary School

Ofsted 2022

1. Staff say that they are proud to be a member of the Aldbrough family and describe leaders as 'exceptional'. This is echoed by parents and carers
2. Pupils enjoy their lessons and are enthusiastic about the wide range of opportunities available to them
3. Staff talk positively about their workload and say that they are excited to be part of the school's next phase.
4. Pupils understand that they are expected to work hard and uphold the school's rules of 'to be ready, be respectful and be safe'.
5. Governors are knowledgeable and work hard supporting the school. Staff are appreciative of the actions taken by governors which have had a positive impact on their wellbeing.





“Our school is an amazing place to be. Everyone treats the school rules with respect; and if I don’t understand something, I feel brave enough to ask for help.”

Aldbrough Primary School
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